

## Yarmouk University Faculty of Educational Sciences



| Document Code     | Chudu Dlan | Document Approval Date |
|-------------------|------------|------------------------|
| <b>AP</b> 02-PR04 | Study Plan |                        |

| Department: Administration and Principles of Education                 | Program: Master's in Educational Foundations - Comprehensive Track | Official<br>Stamp |  |  |  |
|--|--|-------------------|--|--|--|
| The study plan was approved by Deans Council Resolution No on the date |  |                   |  |  |  |

First: Compulsory courses, for which (24) credit hours are allocated.

| 11136. CO | Thist. Compulsory Courses, for which (24) Credit hours are anocated. |                                |             |            |       |           |          |                  |
|-----------|--|--------------------------------|-------------|------------|-------|-----------|----------|------------------|
| Course    | Course   |                                | Number o    | f Credit H | ours  | Pre-      | _        | Teaching         |
| code      | number   | Course name                    | Theoretical | Practical  | Total | requisite | Semester | Mode             |
| EDAF      | 601  | Development of Contemporary    | 3           | 0          | 3     |           | Second   | Face-to-<br>face |
|           |  | Educational Thought            |             |            |       |           |          |                  |
| EDAF      | 605  | Research in the Foundations of | 3           | 0          | 3     |           | Canada   | Face-to-         |
|           |  | Education                      | 3           | U          | 3     |           | Second   | face             |
| EDAF      | 611  | Philosophical Schools and      | 3           | 0          | 3     |           | First    | Face-to-         |
|           |  | Their Educational Implications | 3           | O          | 3     |           | FIISL    | face             |
| EDAF      | 612  | Arab and International         | 3           | 0          | 3     |           | Second   | Blended          |
|           |  | Educational System             | 3           | O          | 3     |           | Second   |                  |
| PSYC      | 651  | Statistical Analysis of        | 3           | 0          | 3     |           | First&   | Face-to-         |
|           |  | Educational Research           | J           | Ů          |       |           | Second   | face             |
| PSYC      | 661  | Research Methods in            | 3           | 0          | 3     |           | First&   | Face-to-         |
|           |  | Education                      |             |            |       |           | Second   | face             |
| ASL       | 602  | Foundations and Principles of  | 3           | 0          | 3     |           | First    | Blended          |
|           |  | Islamic Education              |             |            |       |           | FIISL    |                  |
| EDAF      | 625  | Economics of Education         | 3           | 0          | 3     |           | Second   | Blended          |

| Secon  | <b>Secondly: Elective courses</b> , with 6 <b>credit hours</b> allocated to them, to be selected by the students from the following courses: |                       |             |             |       |           |          |          |
|--------|--|-----------------------|-------------|-------------|-------|-----------|----------|----------|
| Course | Course   | Course name           | Number o    | of Credit H | ours  | Pre-      | Semester | Teaching |
| code   | number   |                       | Theoretical | Practical   | Total | requisite |          | Mode     |
| EDAF   | 602  | Open and Distance     | 3           | 0           | 3     |           |          | Online   |
|        |  | Education             |             |             |       |           |          |          |
| EDAF   | 606  | Society, Culture, and | 3           | 0           | 3     |           |          | Online   |
|        |  | Education             |             |             |       |           |          |          |
| EDAF   | 613  | Philosophy of Islamic | 3           | 0           | 3     |           |          | Online   |
|        |  | Education             |             |             |       |           |          |          |



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| EDAF | 614 | Strategies for          | 3 | 0 | 3 |  | Online  |
|------|-----|-------------------------|---|---|---|--|---------|
|      |     | Educational             |   |   |   |  |         |
|      |     | Development in the      |   |   |   |  |         |
|      |     | Arab World              |   |   |   |  |         |
| EDAF | 615 | Philosophy of           | 3 | 0 | 3 |  | Online  |
|      |     | Continuing and Adult    |   |   |   |  |         |
|      |     | Education               |   |   |   |  |         |
| EDAF | 617 | Democracy of Education  | 3 | 0 | 3 |  | Online  |
|      |     | in the Arab World       |   |   |   |  |         |
| EDAF | 620 | Educational             | 3 | 0 | 3 |  | Online  |
|      |     | Administration and      |   |   |   |  |         |
|      |     | Society                 |   |   |   |  |         |
| EDAF | 611 | Development of          | 3 | 0 | 3 |  | Blended |
|      |     | Educational and Islamic |   |   |   |  |         |
|      |     | Thought                 |   |   |   |  |         |
| CURI | 634 | Educational Technology  | 3 | 0 | 3 |  | Blended |
| CORI | 034 | and System Analysis     |   |   |   |  |         |
| PSYC | 611 | Advanced Topics in      | 3 | 0 | 3 |  | Blended |
|      |     | Educational Psychology  |   |   |   |  |         |

| Third  | Thirdly: An elective course, with 3 credit hours allocated to it, to be selected by the student from the |  |             |             |       |           |          |          |  |
|--------|--|--|-------------|-------------|-------|-----------|----------|----------|--|
|        | following courses:   |  |             |             |       |           |          |          |  |
| Course | Course   | Course name  | Number o    | of Credit H | ours  | Pre-      | Semester | Teaching |  |
| code   | number   |  | Theoretical | Practical   | Total | requisite |          | Mode     |  |
| EDAF   | 624  | Educational Planning                                 | 3           | 0           | 3     |           |          | Blended  |  |
| EDAF   | 691  | Special Topics in the<br>Foundations of<br>Education | 3           | 0           | 3     |           |          | Blended  |  |
| EDAF   | 662  | Educational Policies                                 | 3           | 0           | 3     |           |          | Blended  |  |



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Distribution of percentages of course teaching methods in the Master of Educational Foundations program - Comprehensive track

| Course Type          | Percentage of fully online courses: 18% | Percentage of Blended courses: 36% | Percentage of face -<br>to- face courses:<br>46% |  |
|----------------------|---|------------------------------------|--|--|
| Elective Requirement | 6 hours                                 | 3 hours                            | -  |  |
| Compulsory Courses   | -                                       | 9 hours                            | 15 hours   |  |
| Total Credit Hours   | 6                                       | 12                                 | 15   |  |