

Yarmouk University Faculty of Educational Sciences



Document Code

AP02-PR04

Study Plan

Document Approval Date

Department: Administration and	Program: Master's in Educational Foundations - Thesis Track	Official Stamp
Principles of Education		

The study plan was approved by Deans Council Resolution No. on the date

First: Co	First: Compulsory courses, for which (15) credit hours are allocated.							
Course	Course	-	Number o	Number of Credit Hours				Teaching
code	number	Course name	Theoretical	Practical	Total	requisite	Semester	Mode
EDAF	601	Development of Contemporary Educational Thought	3	0	3		Second	Face-to- face
EDAF	611	Philosophical Schools and Their Educational Implications	3	0	3		First	Face-to- face
EDAF	605	Research in the Foundations of Education	3	0	3		Second	Face-to- face
PSYC	651	Statistical Analysis of Educational Research	3	0	3		First& Second	Face-to- face
PSYC	661	Research Methods in Education	3	0	3		First& Second	Face-to- face

Secon	Secondly : Elective courses, with 6 credit hours allocated to them, to be selected by the students from the following courses:							
Course	Course	Course name		of Credit H	ours	Pre-	Semester	Teaching
code	number		Theoretical	Practical	Total	requisite		Mode
EDAF	602	Open and Distance Education	3	0	3			Online
EDAF	606	Society, Culture, and Education	3	0	3			Online
EDAF	607	Comparative Education	3	0	3			Online
EDAF	613	Philosophy of Islamic Education	3	0	3			Online
EDAF	614	Strategies for Educational Development in the	3	0	3			Online



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		Arab World				
EDAF	615	Philosophy of	3	0	3	Online
		Continuing and Adult				
		Education				
EDAF	617	Democracy of Education	3	0	3	Online
		in the Arab World				
EDAF	620	Educational	3	0	3	Online
		Administration and				
		Society				
EDAF	611	Development of	3	0	3	Online
		Educational and Islamic				
		Thought				
CUDI	624	Educational Technology	3	0	3	Online
CURI	634	and System Analysis				
PSYC	611	Advanced Topics in	3	0	3	Online
		Educational Psychology				

Third	Thirdly: An elective course , with 3 credit hours allocated to it, to be selected by the student from the following courses:							
Course	Course	Course name	Number o	of Credit H	ours	Pre-	- Semester	Teaching
code	number		Theoretical	Practical	Total	requisite		Mode
EDAF	624	Educational Planning	3	0	3			Blended
EDAF		Special Topics in the	3	0	3			Blended
	691	Foundations of						
		Education						
EDAF	662	Educational Policies	3	0	3			Blended
EDAF	625	Economics of Education	3	0	3			Blended
EDAF		Foundations and	3	0	3			Blended
	602	Principles of Islamic						
		Education						
EDAF	642	Arabic and International	3	0	3			Blended
	612	Educational Systems						



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Course	Course	Course name	Number of Credit Hours			Pre-	Semester	Teaching
code	number		Theoretical	Practical	Total	requisite		Mode
EDAF	699 A	Master's Thesis	0	0	0			Blended
EDAF	699 B	Master's Thesis	0	3	3			Blended
EDAF	699 C	Master's Thesis	0	6	6			Blended
EDAF	699 D	Master's Thesis	0	9	9			Blended

Distribution of percentages of course teaching methods in the Master of Educational Foundations program - Thesis track

Course Type	Percentage of fully online courses: 18%	Percentage of Blended courses: 36%	Percentage of face - to-face courses: 46%
Elective Requirement	6 hours	3 hours	-
Compulsory Courses	-	9 hours	15 hours
Total Credit Hours	6	12	15